

The Priory Belvoir Academy: Curriculum Overview

"Opportunity and Achievement for All"

SUBJECT	Geography	CURRICULUM LEADER	R McGrath	YEAR	Year 9
ORGANISATION OF THE SUBJECT	3 hour lessons per fortnight at KS3 (start GCSE course after Easter in 2 hour lessons a week)				
Key Concepts (The big ideas underpinning this subject)			Key Skills in this subject		
<p>Describing different places, environments and physical and human features.</p> <p>Explaining links between places, people and the environment.</p> <p>Use Geographical data to investigate issues and reach judgements.</p> <p>Evaluate different viewpoints about geographical issues.</p>			<ul style="list-style-type: none"> • interpreting OS & other maps, including Digimap for Schools • interpreting graphs • decision making and reaching conclusions • interpreting satellite images • fieldwork investigation skills • group work and co-operating with others 		
What will be learnt in this subject?			How will learning take place in this subject?		
<p><u>It's not fair!</u></p> <p>Understanding the pattern & causes of global inequality</p> <p>Case study of a developing country: Ghana</p> <p>How to tackle the development gap, including Fairtrade</p> <p><u>Think Global, Act Local</u></p> <p>Investigate global issues that students can act to make a difference to:</p> <p>Antarctica & Fashion</p> <p><u>EDEXCEL B Component 3: Topics 7 & 8: Forest Biomes</u></p> <p>What is the biosphere and how do we use its resources?</p> <p>The characteristics & threats to tropical rainforest & taiga biomes.</p>			<ul style="list-style-type: none"> • Written tasks. • Group enquiry tasks. • Modelling. • Asking geographical questions. • Independent research. • Problem solving. • Debate. 		
What methods of assessment will be used?			How can you support learning and progress in this subject?		
<p>Regular Teacher Assessments: Development test, Ghana essay, Antarctica test, Fashion article, TRF GCSE-style exam</p> <p>Short tests following learning homeworks</p> <p>Extended writing pieces</p> <p>Peer & Self-assessment</p>			<p>Encourage your child to follow the news, especially items related to the natural disasters like flooding and volcanic eruptions.</p> <p>Discuss local/ national / global geographical issues taking place with your child.</p> <p>Encourage your child to use different types of map at different scales.</p>		
Equipment needed for this subject.			Learning outside the classroom: enrichment opportunities in this subject.		
<p>Pen, pencil, ruler, rubber, scissors & glue</p> <p>Coloured pencils, pencil sharpener, highlighter pens</p> <p>Calculator</p>			<p>Students can support global issues covered this year e.g. Fairtrade, climate change, fast fashion</p>		