

The Priory Belvoir Academy: Curriculum Overview

"Opportunity and Achievement for All"

SUBJECT	Geography	CURRICULUM LEADER	R McGrath	YEAR	Year 8
ORGANISATION OF THE SUBJECT	3 hour lessons per fortnight at KS3				
Key Concepts (The big ideas underpinning this subject)			Key Skills in this subject		
<p>Describing different places, environments and physical and human features.</p> <p>Explaining links between places, people and the environment.</p> <p>Use Geographical data to investigate issues and reach judgements.</p> <p>Evaluate different viewpoints about geographical issues.</p>			<ul style="list-style-type: none"> • interpreting OS & other maps, including Digimap for Schools • interpreting graphs • decision making and reaching conclusions • interpreting satellite images • fieldwork investigation skills • group work and co-operating with others 		
What will be learnt in this subject?			How will learning take place in this subject?		
<p><u>When the Earth shakes</u> Causes of tectonic hazards Volcanoes – case study of Montserrat Earthquakes & tsunamis</p> <p><u>Settling down</u> Settlement characteristics & changes Fieldwork investigation – does Bottesford fit Urban Land Use Model?</p> <p><u>And now for the weather</u> What is the weather & how is it measured? Why do different places have different climates? Weather hazards: hurricanes</p>			<ul style="list-style-type: none"> • Written tasks. • Group enquiry tasks. • Modelling. • Asking geographical questions. • Independent research. • Problem solving. • Debate. 		
What methods of assessment will be used?			How can you support learning and progress in this subject?		
<p>Regular Teacher Assessments: Montserrat newspaper article, Mapskills test, Bottesford investigation, Weather & Climate test</p> <p>Short tests following learning homeworks</p> <p>Extended writing pieces</p> <p>Peer & Self-assessment</p>			<p>Encourage your child to follow the news, especially items related to the natural disasters like flooding and volcanic eruptions.</p> <p>Discuss local/ national / global geographical issues taking place with your child.</p> <p>Encourage your child to use different types of map at different scales.</p>		
Equipment needed for this subject.			Learning outside the classroom: enrichment opportunities in this subject.		
<p>Pen, pencil, ruler, rubber, scissors & glue</p> <p>Coloured pencils, pencil sharpener, highlighter pens</p> <p>Calculator</p>			<p>Fieldwork opportunities – investigation to discover whether Bottesford fits the Urban Land Use Model</p>		

