

The Priory Belvoir Academy: Curriculum Overview

"Opportunity and Achievement for All"

SUBJECT	Geography	CURRICULUM LEADER	R McGrath	YEAR	Year 7
ORGANISATION OF THE SUBJECT	3 hour lessons per fortnight at KS3				
Key Concepts (The big ideas underpinning this subject)		Key Skills in this subject			
<p>Describing different places, environments and physical and human features.</p> <p>Explaining links between places, people and the environment.</p> <p>Use Geographical data to investigate issues and reach judgements.</p> <p>Evaluate different viewpoints about geographical issues.</p>		<ul style="list-style-type: none"> • interpreting OS & other maps, including Digimap for Schools • interpreting graphs • decision making and reaching conclusions • interpreting satellite images • fieldwork investigation skills • group work and co-operating with others 			
What will be learnt in this subject?		How will learning take place in this subject?			
<p><u>The Landscape Shapers</u></p> <p>Mapskills</p> <p>River processes, landforms, flooding & fieldwork investigation</p> <p>Coastal processes, landforms & management</p> <p><u>People on the move</u></p> <p>Physical & Human features of the UK</p> <p>The EU & Italy</p> <p><u>Sport as an Industry</u></p> <p>Geographical links between Geography & Sport</p> <p>Global issues such as why footballs are made in Pakistan</p>		<ul style="list-style-type: none"> • Written tasks. • Group enquiry tasks. • Modelling. • Asking geographical questions. • Independent research. • Problem solving. • Debate. 			
What methods of assessment will be used?		How can you support learning and progress in this subject?			
<p>Regular Teacher Assessments: Mapskills test, River Devon Investigation, Swanage test, Aliano report, Sport test</p> <p>Short tests following learning homeworks</p> <p>Extended writing pieces</p> <p>Peer & Self-assessment</p>		<p>Encourage your child to follow the news, especially items related to the natural disasters like flooding and volcanic eruptions.</p> <p>Discuss local/ national / global geographical issues taking place with your child.</p> <p>Encourage your child to use different types of map at different scales.</p>			
Equipment needed for this subject.		Learning outside the classroom: enrichment opportunities in this subject.			
<p>Pen, pencil, ruler, rubber, scissors & glue</p> <p>Coloured pencils, pencil sharpener, highlighter pens</p> <p>Calculator</p>		Fieldwork opportunities – River Devon investigation about how meanders are formed			