

The Priory Belvoir Academy: Curriculum Overview

“Opportunity and Achievement for all”

SUBJECT	History	CURRICULUM LEADER	Miss Swann	YEAR	Year 9
ORGANISATION OF THE SUBJECT	3 blocks of 12 lessons (starting GCSE after Easter)				
Key Concepts (The big ideas underpinning this subject)			Key Skills in this subject		
<p>Describing key events and people in history. Explaining why events happened. Analysing sources and interpretations to reach conclusions. Evaluating different interpretations of people and events in history. Evaluating the importance of people and events in history.</p>			<ul style="list-style-type: none"> • Categorising different factors. • Organising events into chronological order. • Investigation of sources. • Making inferences from sources. • Decision making and reaching conclusions. • Group work and co-operating with others. 		
What will be learnt in this subject?			How will learning take place in this subject?		
<p><u>Post WW1: USA and Nazi Germany</u></p> <ul style="list-style-type: none"> • Treaty of Versailles. • USA in the 1920s – gangsters, prohibition, boom & bust, Great Depression. • How Hitler gained control, life in Nazi Germany. • Steps to WW2. <p><u>Second World War</u></p> <ul style="list-style-type: none"> • Life in Britain during the war. • Dunkirk, Battle of Britain, Invasion of USSR. • Pearl Harbor and the Atomic Bomb. • The start of the Cold War. <p><u>The Holocaust</u></p> <ul style="list-style-type: none"> • Jewish persecution in Germany. • Ghettos, Kristallnacht, Jewish resistance. • The Final Solution. • Who was to blame. <p><u>GCSE: Paper 1 section A</u></p> <ul style="list-style-type: none"> • The American West. 			<ul style="list-style-type: none"> • Independent study to produce written work. • Working collaboratively with others. • Pair and group discussion of information. • Group presentations. • Independent research using textbooks and the internet. • Debate. • Use of DVD/video. 		

What methods of assessment will be used?	How can you support learning and progress in this subject?
Regular Teacher Assessments: Elizabeth I, English Civil War, French Revolution, Slavery and Industrial Revolution. Short tests following learning homeworks. Extended writing pieces. Peer & Self-assessment.	<ul style="list-style-type: none"> • Encourage pupils to undertake independent reading, research and work. • Visits to place of interest. • Key questioning of the pupil's knowledge from History lessons.
Equipment needed for this subject.	Learning outside the classroom: enrichment opportunities in this subject.
Pupil essentials: Pen, pencil, ruler, rubber, sharpener. Classroom equipment: Scissors, glue, coloured pencils, highlighter pens.	Creative and research-based homework projects.