

SUBJECT	History	CURRICULUM LEADER	Miss Swann	YEAR	Year 8
ORGANISATION OF THE SUBJECT	2 hours a week.				
Key Concepts (The big ideas underpinning this subject)			Key Skills in this subject		
<p>Describing key events and people in history. Explaining why events happened. Analysing sources and interpretations to reach conclusions. Evaluating different interpretations of people and events in history. Evaluating the importance of people and events in history.</p>			<ul style="list-style-type: none"> • Categorising different factors. • Organising events into chronological order. • Investigation of sources. • Making inferences from sources. • Decision making and reaching conclusions. • Group work and co-operating with others. 		
What will be learnt in this subject?			How will learning take place in this subject?		
<p><u>Elizabeth I + James I</u></p> <ul style="list-style-type: none"> • Elizabeth’s personality. • Issues with marriage, religion and Mary Queen of Scots. • Spanish Armada. • James I and the Gunpowder plot. <p><u>The English Civil War</u></p> <ul style="list-style-type: none"> • Causes of the war. • Why Parliament won and the execution of the king. • England under Oliver Cromwell. • The Restoration and the Glorious Revolution. <p><u>The French Revolution</u></p> <ul style="list-style-type: none"> • Causes of the revolution. • Execution of the king. • The reign of terror. • Napoleon. <p><u>British Empire and Slavery</u></p> <ul style="list-style-type: none"> • Origins of the Empire. • Why the Empire grew and its collapse. 			<ul style="list-style-type: none"> • Independent study to produce written work. • Working collaboratively with others. • Pair and group discussion of information. • Group presentations. • Independent research using textbooks and the internet. • Debate. • Use of DVD/video. 		

<ul style="list-style-type: none"> • How Britain portrayed its Empire. • The impact on India and Africa. • The slave triangle, middle passage, auctions and plantations. • Slave revolts. • Work of abolitionists. • Life for Black Americans in the 20th century. <p><u>Industrial Revolution</u></p> <ul style="list-style-type: none"> • Why people moved from the countryside and the dangers of living in cities. • New inventions. • Child labour. <p><u>Women's suffrage and WW1</u></p> <ul style="list-style-type: none"> • Why women wanted the vote. • Suffragists vs. Suffragettes. • Role of women during the war and winning the vote. • Causes of WW1. • Enlisting for the war. • Life in the trenches and the weapons used. • Battle of the Somme. 	
<p>What methods of assessment will be used?</p>	<p>How can you support learning and progress in this subject?</p>
<p>Regular Teacher Assessments: Elizabeth I, English Civil War, French Revolution, Slavery and Industrial Revolution. Short tests following learning homeworks. Extended writing pieces. Peer & Self-assessment.</p>	<ul style="list-style-type: none"> • Encourage pupils to undertake independent reading, research and work. • Visits to place of interest. • Key questioning of the pupil's knowledge from History lessons.
<p>Equipment needed for this subject.</p>	<p>Learning outside the classroom: enrichment opportunities in this subject.</p>
<p>Pupil essentials: Pen, pencil, ruler, rubber, sharpener. Classroom equipment: Scissors, glue, coloured pencils, highlighter pens.</p>	<p>Creative and research-based homework projects.</p>