

SUBJECT	History	CURRICULUM LEADER	Miss Swann	YEAR	Year 7
ORGANISATION OF THE SUBJECT	1 hour a week.				
Key Concepts (The big ideas underpinning this subject)			Key Skills in this subject		
<p>Describing key events and people in history. Explaining why events happened. Analysing sources and interpretations to reach conclusions. Evaluating different interpretations of people and events in history. Evaluating the importance of people and events in history.</p>			<ul style="list-style-type: none"> • Categorising different factors. • Organising events into chronological order. • Investigation of sources. • Making inferences from sources. • Decision making and reaching conclusions. • Group work and co-operating with others. 		
What will be learnt in this subject?			How will learning take place in this subject?		
<p><u>Historical skills</u></p> <ul style="list-style-type: none"> • What is History? • Learning how to use historical skills through looking at Britain pre-1066. <p><u>Battle of Hastings and the Norman Conquest</u></p> <ul style="list-style-type: none"> • Contenders to the throne in 1066. • Why William won and the problems he faced. • Motte and bailey castles, the development of castles and a castle making project. <p><u>Challenges to authority</u></p> <ul style="list-style-type: none"> • Thomas Becket, King John, Magna Carta and the Peasants’ Revolt. <p><u>Life in the Middle Ages</u></p> <ul style="list-style-type: none"> • Medieval villages and towns. • Importance of religion. • The Black Death. <p><u>Medicine</u></p> <ul style="list-style-type: none"> • Early beliefs about medicine. • Ideas about causes of illness and methods of treatment. 			<ul style="list-style-type: none"> • Independent study to produce written work. • Working collaboratively with others. • Pair and group discussion of information. • Group presentations. • Independent research using textbooks and the internet. • Debate. • Use of DVD/video. 		

<p><u>The Reformation and The Tudors</u></p> <ul style="list-style-type: none"> • Interpretations of Henry VIII. • Causes of the Reformation. • How the Reformation took place. • Edward VI. • Mary I. 	
<p>What methods of assessment will be used?</p>	<p>How can you support learning and progress in this subject?</p>
<p>Regular Teacher Assessments: Battle of Hastings, challenges to authority in the Middle Ages and the Reformation. Short tests following learning homeworks. Extended writing pieces. Peer & Self-assessment.</p>	<ul style="list-style-type: none"> • Encourage pupils to undertake independent reading, research and work. • Visits to place of interest. • Key questioning of the pupil's knowledge from History lessons.
<p>Equipment needed for this subject.</p>	<p>Learning outside the classroom: enrichment opportunities in this subject.</p>
<p>Pupil essentials: Pen, pencil, ruler, rubber, sharpener. Classroom equipment: Scissors, glue, coloured pencils, highlighter pens.</p>	<p>Creative and research-based homework projects.</p>