

Catch Up Premium – Priory Belvoir Academy

1. Summary information					
Academy	Priory Belvoir Academy				
Academic Year	18/19	Total Catch Up budget	17/18 - £6525	Date of most recent Catch Up Review	Sept 18
			18/19 - £6525	Date for next internal review of this strategy	Sept 19

1. Outcomes		Success Criteria
A.	All catch up students will fully engage with the various reading programmes: Lexia, AR and paired reading	Students will significantly improve in their reading ages and be either equal to their chronological reading age or very close to it by end of Year 7
B.	All staff are fully aware of Literacy strategies.	It is clear on Learning Walks and observations that Literacy is central to teaching across all subjects – and LA (lit) students are identified.
C.	Students in receipt of Catch Up funding at KS2 continue to make good progress through Years 8-11 and leave the Academy having made appropriate progress in English based subjects.	That each year the LA cohort P8 figure increases, so by Year 11 this cohort is at least 0 in English.

D.	Students entering the academy at 95 and below engage with good teaching and interventions in Year 7 so they make rapid progress in Year 7 and continue to close the gap until they leave in Year 11.	That each year the LA cohort P8 figure increases, so by Year 11 this cohort is at least 0 in Maths.
E.	All Maths teachers have a deep understanding of meta-cognition techniques and how to implement low stakes testing so LA pupils can retain	That each year the LA cohort P8 figure increases, so by Year 11 this cohort is at least 0 Maths.

2. Review of expenditure (Funds available: £6525)

Previous Academic Year		17/18		
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost

Implement Heggarty Maths	All students but particularly Catch Up students to access and thus make accelerated progress	LOP in Year 7 Maths increase accordingly. Year 7 data reveals pupils are making good progress	Heggarty works best when SSA is deployed specifically in conjunction with the software	£1150
Implement Mathletics	All students but particularly Catch Up students to access and thus make accelerated progress	LOP in Year 7 Maths increase. Progress in this cohort was said to be made through teaching and Heggarty not Mathletics	Will not purchase this in 18/19	£900

Implement Lexia with catch up students	All relevant pupils to access Lexia 3 times a week	<p>The expected impact was that gaps in knowledge would be identified and bridged through whole class deployment.</p> <p>This was beginning to happen</p>	<p>This was partially fulfilled but modifications will be made in 18/19 to increase the impact of the programme.</p> <p>3 dedicated lessons –just for bottom sets, coupled with trained SSA.</p>	£1150
Deploy dedicated SSA to classes with catch up students – Maths and English	Students get tailored support in the new programmes being embedded	This was beginning to happen and progress was being made in these cohorts	<p>This deployment will now be more streamlined with one dedicated SSA with this cohort.</p> <p>This will be coupled with a more tailored approach with Lexia and Heggarty Maths</p>	£3100
Deploy Read, Write Ink programme	This programme will help students make progress in writing		The training was undertaken but the programme was deemed not suitable for our context	£260

Total Expenditure

£6560

3. Planned expenditure (Funds available: £6525)

Academic year		18/19			
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Deploy dedicated member of support staff to be involved in reading lesson for catch up students	This over capacity will help pupils make more rapid progress as they are heard reading	Research suggests both extensive reading of an appropriate book accelerates progress as well as one to one reading	Timetable the member of support staff into lessons Line Management structure. Work with qualified teacher	HR	Sept 19

Embed Hegarty Maths	All students but particularly Catch Up students to access and thus make accelerated progress	Maths teachers and studnets are now familiar with this programme and with the deployment of a dedicated SSA to these lessons – students will get tailored support.	Head of Dept is spearheading its use SSA timetabled in to appropriate lessons	MQ	Sept 19
Embed Lexia programme with catch up students – 3 lessons a week (in conjunction with extra support)	All relevant pupils to access Lexia 3 times a week	Research has shown that Lexia works when the students have one to one support in conjunction. This is how we have tailored its use	Timetabled lessons Timetabled SSA in the lesson who has been trained. Head of Department will monitor progress of students on programme	HR	Sept 19
Deploy dedicated SSA to classes with catch up students – Maths and English	Students get tailored support in the new programmes being embedded	EEF research on correct deployment of SSAs	Head of Maths and English are both heavily involved in this deployment.	MQ/MO	Sept 19

Embed Accelerated Reader	All students will have access to AR but catch up students will significantly benefit as they are monitored by Head of English, Librarian and tutors.	EEF findings on the correct implementation of AR shows it can have significant impact of student reading ages.	Students monitored by Librarian and Head of English		
Total budgeted cost					£6900